

YEAR 2 AUTUMN TERM

Newsletter | Volume 1, Issue 1



WELCOME BACK!

Dear Parent/Carer,

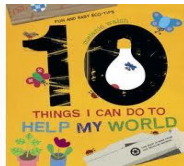
We hope you've all had a good holiday and are ready for a fun filled Autumn term. We begin each school year with 'Take one picture' where the whole school base their teaching around one particular piece of art work. This lasts for just over a week. This year we will be doing lots of creative activities based on the 'Parade' picture created by Picasso. We will be holding an exhibition of the children's work for you to come and see! Following this our topic for the half term will be 'Our World'.

Here is an overview of the planned schemes of work.

What we will be learning:

Literacy:

This half term we will be doing work based around the book '10 things I can do to help my world' by Melanie Walsh. It talks about the different ways in which we can help to make the world a better place and prevent issues like global warming. Feel free to read this text with your child but please could you wait until we've started the book in class as the children will be asked to predict certain parts of the story and what they think is hidden under flaps. Children will be creating posters, using laptops to explore, creating leaflets, writing instructions, discussing wider eco issues, developing persuasive language, debating issues and creating their own books with flaps. We will also be doing some Philosophy for Children to discuss issues affecting our world.



Reading:

We will be assessing the children's reading in the next couple of weeks, after which we will send home the appropriate level reading books. We would also encourage you to visit the library with your children and read a range of text in order to promote the enjoyment of reading. Comprehension is a big part of reading. Try the following website for online books, audio books and comprehension activities at the end of the book:

<http://www.oxfordowl.co.uk/home/reading-owl/find-a-book/library-page>

Phonics:

We will be reviewing all the sounds learnt in year 1. There is a 'Sounds Table' in the home diary which you can refer to. We will be assessing children's knowledge of these, their ability to blend sounds to read and segment sounds to spell. We will use these assessments, as well as their reading assessments, to inform our teaching. We will also focus on past/present and future tense, suffixes and prefixes and paragraph writing. Try the following website for fun phonics games:

<http://www.letters-and-sounds.com/phase-4-games.html>

DAYS TO REMEMBER:

- Spellings and maths homework will be given out on a Friday, to be handed back in by the following Thursday
- 2CD P.E. days - Wednesdays and Fridays
- 2LB P.E. days - Tuesday and Thursday
- 2CD Library day - Wednesdays
- 2LB Library day - Tuesday
- Days to change books will be organized once reading assessments are complete. We will post these on the website.

DATES TO REMEMBER:

- ORIENTATION MEETING WEDNESDAY 11TH SEPTEMBER 2013 AT 9.00 A.M.
- EXHIBITION OF CHILDREN'S WORK - FRIDAY 20TH SEPTEMBER 2013
- PARENTS EVENING - 26TH NOVEMBER 2013 (LATE NIGHT) AND 27TH NOVEMBER 2013 (UNTILL 6 P.M.).
- TRIP TO THE SCIENCE MUSEUM 6TH DECEMBER

Volunteers:

The children's learning is enhanced so much by parents coming into the classroom. If you would like to come in to read with the children, share particular skills or interests, create wonderful pieces of art or just to join in with the fun, then please get in touch with the class teacher.

Numeracy:

- Shape and space - mainly 2D and 3D shapes
- Revision of counting on in 1's or 10's from a two digit number and writing numbers up to and beyond 100
- Grouping objects in 3's, 5's and 10's
- Estimating up to 100
- Partitioning 2 and 3 digit numbers into hundreds, tens and units
- Ordering numbers up to at least 100
- Addition crossing 10's e.g.... $28 + 6 =$
- Adding 3 numbers putting the larger number first e.g.... $8 + 4 + 2 =$
- Rehearse addition and subtraction number bonds for numbers up to 20 e.g.... $1 + 19 = 20$, $2 + 18 = 20$, $3 + 17 = 20$
- Missing number sentences e.g.... $5 + _ = 9$
- Estimate, measure and compare lengths in cm and m

Topic:

Science - Grouping and Changing materials. We begin this topic by revising names and properties of different materials. We will learn about sorting these materials and link this to recycling, reducing and reusing. We learn about naturally occurring materials and man-made materials and their affects on our world. We will explore how we can change materials using force and heat and how this affects their properties.

Geography/History – Island Life. We will learn how an Island differs from/is similar to the mainland. We will identify the physical and human features of different islands and link this to natural and man-made materials in Science. We learn how the world extends outside our locality and compare differences/similarities in ways of life. We will look at environmental changes over the years and children will learn to ask questions, express view points, use globes and maps and create their own maps.

ICT - We are Journalists. Children will work in groups to produce a newsletter informing others of things that they can do to help our world. Purple mash is a good website for newsletter templates should you wish to try this at home.

Art/D&T – Investigating and recycling materials in order to make a gadget which will improve our world. This links to exploring natural and man-made materials in Science. Children will learn how to plan what they wish to make, to cut, shape and join a variety of materials and to evaluate their work and suggest improvements.

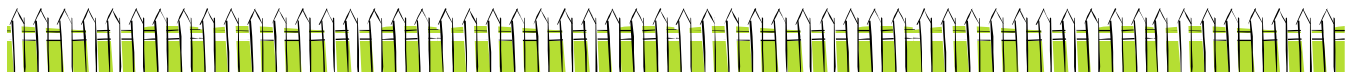
P.E. - Dance – we will learn how to create and perform short dances that communicate different moods. Gymnastics – we will explore movement and stillness and how to find and use space safely. We will explore basic gymnastics movements on the floor and using some apparatus.

PSHE – We will be making our own class rules and discussing and exploring different rules for looking after the world. Children will learn how rules affect them and why we have rules.

Music - Exploring instruments, the different sounds they make and symbols used to record music.

RE. – We will learn what the Torah is, how it is kept and read and why is it important to Jewish people.

Trips – We have a Science Trip planned for the 6th of December. We will be visiting the Science Museum and this will link with our 'Inventions' topic in the second half of the Autumn Term.

**Website:**

We regularly update the class website with work that the children do throughout the week. We also update the homework page every week and provide useful websites to support work done in school. Please check the website regularly and log in to give feedback by leaving a comment. The more feedback we get, the better the website will be as we can add more of the things you like. Notices, newsletters, curriculum overviews and other information will also be placed on the website as we attempt to become a paper free school.